

Class worksheet 3: Mathematical analysis 1

March 13, 2024

Name: _____

This is just to practice. No points are awarded. $\mathbb{N} = \{1, 2, 3, \dots\}$

1. Let (a_n) be a sequence such that $\lim_{n \rightarrow \infty} a_n = 1$. Decide whether the following statements about (a_n) are true (and justify your answer).

(a) $\forall \varepsilon > 0 \exists n_0 \forall n > n_0 |a_n - 1| < \varepsilon$

(b) $\exists n_0 \forall \varepsilon > 0 \forall n > n_0 |a_n - 1| < \varepsilon$

2. Compute the limits (if they exist) of the following sequences, as $n \in \mathbb{N}$ tends to infinity.

(a) $\frac{\lfloor \sqrt{n} \rfloor}{\sqrt{n}}$

(b) $\frac{3^n + 5^n + 7^n}{3^{n+1} + 5^{n+1} + 7^{n+1}}$

(c) $\frac{(2n+1)^{20}(-3n+2)^{30}}{(4n-5)^{50}}$

(d) $\frac{n^n}{n!}$

(e) $\frac{2n^2 + 4n + n \sin n}{n \cos n + (2n + \sin n)^2}$

(f) $\cos(n^2\pi) + \cos((n+1)\pi)$

(g) $\sum_{k=1}^n \left(\frac{1}{2^k} + \frac{1}{3^k}\right)$

(h) $\sum_{k=1}^n \frac{1}{k(k+1)}$

3. Find two *different* sequences (a_n) and (b_n) such that (a_n) is a subsequence of (b_n) and vice versa.

4. (*) Determine, if the recurrently defined sequence has a limit. What is the limit?

(a) $a_1 = 0$ and $a_{n+1} = a_n + \frac{1}{2}(x - a_n)^2$ for $0 \leq x \leq 1$

(b) $a_1 = c$ and $a_{n+1} = \frac{1}{2}\left(a_n + \frac{2}{a_n}\right)$, for $c \in (0, \infty)$